



Hampshire & Isle of Wight
Lifelong Learning Network

Protect Title: **Foundation Degree for the Hair and Beauty Industry**

Date: **June 2009**

Lead Institution: **Basingstoke College of Technology**

Contact Person: **Pauline Rachman**

Overview

(give a short overview of what has been happening since your project began)

Initially, Jan Wise submitted a project bid to the LLN, having undertaken extensive research across Hampshire to ascertain a need. It was agreed that the County lacked a suitable progression route for those studying and working in the industry.

The Foundation Degree was developed with the University of Winchester and is entitled FdA Management: Hair, Beauty and Spa.

Two workshops were established to take account of expert opinion from all FE Colleges across the County to develop a structure of a new FD Pathway. From the second workshop, a smaller development team worked with the University of Winchester to write five specialist modules which pertained to hair, beauty and spa.

Further research was undertaken to gauge the employer's and prospective learner's response. This was essential for validation.

Rationale, modules and validation documentation was developed and validation took place on the 5th May. Validation was successful.

Progress against 'Schedule of Work'

(please give a report of progress in line with the milestones set out in the Schedule of Work)

Milestone 1:

The development team, working with the University of Winchester successfully developed a Pathway which relates to all three subject areas: hair, beauty and spa. The modules include:

University of Winchester FdA Management: Hair, Beauty & Spa

Level 4	CPD - The effective manager I	120 credits
	Management and the business environment	
	Managing people for results	
	Understanding finance	
	Enriching your business through events management	
	Improving client care	
	Work based studies (1)	
	Work based studies (2)	



Level 5	CPD - The effective manager II	120 credits
	Project management	
	Perspectives in management	
	Business success	
	Human resources management	
	The advanced practitioner	
	Work based studies (3)	
	Work based studies (4)	

Milestone 2:

Milestone 2 'to map industry training, develop CPD against planned modules' has not as yet been addressed.

Milestone 3:

To develop three modules with integrated study skills: These three modules were drafted at the second workshop with colleagues from the related curriculum areas at FE Colleges across Hampshire and the Isle of Wight.

These modules were completed at separate development meetings with the staff from the University of Winchester, the LLN and BCOT.

Milestone 4:

To organise training: To date, only Basingstoke College of Technology has shown an interest to deliver the respective specialist modules. Staff training is in hand with shadowing taking place at the University of Winchester and includes: teaching, planning, marking and interviewing.

Milestone 5:

To promote the FD: This new FdA Management Pathway has been extensively promoted throughout Hampshire and particularly in the Basingstoke and Deane locality. Promotion has included an HE Event, promotional mail shots, website and prospectus.

Plans for the next update period

(outline of what is being planned)

- Post-validation staff training
- Promotion of the new FD
- Progression Agreements

Budget

(indicate whether you're over, under or on budget. Give reasons for any difference of more than 5% between what was predicted in your bid and actual expenditure)

- Fees that relate to development of the programme from the University of Winchester have not been received, but expect to be on budget.
- Expenses incurred (re workshops) will include travel, room booking, catering and participation fees of £100 per person to those who helped to develop the structure of the FD modules.
- Expenses incurred (re validation) will include travel reimbursements and catering.
- Staff Development is taking place post validation and costs will be kept to budget.
- Publicity materials including Web support, stationery and postage will be kept to budget.



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In summary, it is hoped that this project will come in on budget.

Potential problems and issues

(please give a risk rating of High Medium or Low for **both** the impact of the problem and probability of the issue occurring)

- Lack of HEFCE ASN's. Although interest in the programme is high, without additional student numbers it is a real possibility that this Pathway may not run this academic year.

Anything else that is significant

None.

Pauline Rachman
June 2009