



Hampshire & Isle of Wight
Lifelong Learning Network

Protect Title: Finding their Way? Advanced Apprenticeship as a route to HE

Date: Project start date April 2009: Project end date March 2010

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Overview

(give a short overview of what has been happening since your project began)

The aims of this project are within the Hampshire and Isle of Wight LLN area:

1. To map and scope the availability and take up of Advanced Apprenticeship across all the LLN's curriculum areas
2. To map HE level provision in the LLN partner institutions against Advanced Apprenticeship provision in the all the LLN's curriculum areas.
3. To examine admissions policy, publicity materials and practice in relation to applications from those taking the Advanced Apprenticeship route.

The project research team (Jill Turbin, Julie Wintrup and Alison Fuller) has been established and have met as a team. Dr Jill Turbin, our consultant, has been fully briefed about the project and is currently working on Stage One of the research 'Mapping Advanced Apprenticeships'. This stage has four objectives:

- Identify the range of Advanced Apprenticeships (AA) being offered within the seven curriculum areas;
- Establish how many apprentices are currently 'in learning' in the relevant AA programmes and their characteristics (e.g. age, gender, BME backgrounds, disability);
- Investigate how many apprentices have successfully completed AAs in the relevant curriculum areas in the past two years and how many of these have progressed to HE in order to establish a base line for monitoring purposes;
- Identify the number and range of employers providing AA places in the relevant curriculum areas.

The second Stage of the project will focus on mapping HE provision and admissions in relation to Advanced Apprenticeship and ex Advanced Apprentices.

Progress against 'Schedule of Work'

(please give a report of progress in line with the milestones set out in the Schedule of Work)

This update report relates to the work completed during April and May 2009, the first two months of the project.

The first of the three project aims listed above is being pursued via a methodology consisting of desk research and contacts with key informants, including intermediary organisations such as the LSC and the Data Service. Our early work is focusing on the first three objectives in



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Stage One (see above) of the project and in particular on mapping the LLN's curriculum group areas to apprenticeship frameworks and the areas of vocational learning under which these sit. In addition, we have made progress in locating statistics on take up, in learning and completion of Advanced Apprenticeships and have submitted a request to 'The Data Service' for a bespoke data on Advanced Apprenticeships in the Hampshire/Isle of Wight local LSC area.

We anticipate that Stage One of the project will be completed by September 2009.

Plans for the next update period

Once the data have been received from the Data Service, we will be able to analyse the information for inclusion in our Stage One report. In addition, we will start to explore avenues for ascertaining the number and range of employers providing Advanced Apprentice places that fall within the LLN's curriculum areas (the fourth Stage One objective). We anticipate that contacts with the curriculum group leaders as well as the local LSC, local information, advice and guidance services, sector skills councils will be helpful in pursuing the fourth and final objective in Stage One:

Budget

(indicate whether you're over, under or on budget. Give reasons for any difference of more than 5% between what was predicted in your bid and actual expenditure)

On budget

Potential problems and issues

(please give a risk rating of High Medium or Low for **both** the impact of the problem and probability of the issue occurring)

A delayed reply from the Data Service in response to our request for bespoke data relating to Hants and the Isle of Wight. We currently assess this risk as low because we have been told that the data exists and can be made available to us. However, staffing in the data service is tight and our request will be dealt with chronologically.

Anything else that is significant

(e.g. meetings, events, staffing, etc.)

The research team are in regular contact regarding the progress of the project and discuss emerging issues.